Figure 4.6: Looking at Student Work Protocol

Looking at Student Work Protocol			
Teacher name: _____ Team: _____			
Period: _____ Date: _____			
Student work for analysis: _____			
Learning targets or essential learning standards: _____			
1. Analyze the expectation for student work or performance at each level—What are the criteria to assess this work?			
Below Standard	**Approaching Standard**	**Meeting Standard**	**Exceeding Standard**
2. Sort student work and list student names at the appropriate level. Identify what percentage of students are at each level.			
Below Standard	**Approaching Standard**	**Meeting Standard**	**Exceeding Standard**
_____ percent of class	_____ percent of class	_____ percent of class	_____ percent of class
3. Choose one or two students from each level, and describe the evidence of student learning. Focus on the following four areas. ☐ Demonstrates deep conceptual understanding ☐ Shows procedural knowledge of mathematical content ☐ Demonstrates skills and understanding in problem solving ☐ Demonstrates effective communication			
Below Standard	**Approaching Standard**	**Meeting Standard**	**Exceeding Standard**
4. What instructional changes do we need to make?			
Below Standard	**Approaching Standard**	**Meeting Standard**	**Exceeding Standard**

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