

Continuum for Standards-Based Grading

Principle 3—Team Assessment

Directions: As a team, circle each criterion that aligns with your team's current level of implementation of the third standards-based grading principle—students should have multiple opportunities to demonstrate their learning. Consider the evidence following the criteria as examples of artifacts your team members can provide or share with each other as well as other teams in your PLC. Note it is possible to circle criteria from multiple categories.

Getting Started	Implementing	Sustaining
Criteria: Teachers on our team have not created reassessment policies.	Criteria: Some, but not all, of the teachers on our team have created a reassessment policy.	Criteria: Our team has a unified reassessment policy based on the three important questions.
Evidence: No reassessment policies exist.	Evidence: Reassessment policies exist, but individual reassessment policies on the team differ significantly from one another.	Evidence: The single team-developed reassessment policy communicates the criteria students must meet to demonstrate readiness for a reassessment, when the students receive reassessment opportunities, and the parameters necessary to promote student and teacher time management.