

Coaching Reflection for Action 1: Build Shared Knowledge About Team Responses That Extend Learning

Use the questions in this chart to reflect on the information you explored in Action 1.

How are teachers and teams currently providing opportunities for students who have reached proficiency to go beyond those expectations?	What role (facilitator, consultant, coach) should I play with each team?
Do teams recognize the differences between acceleration, enrichment, and extension? How can I help them think broadly about supporting already proficient students?	What issues do I need to anticipate and plan for?
Do teams have access to materials and resources to use for these students? How can I help direct them to these resources?	What is a reasonable time line for completing this step?