

## Common Formative Assessment Planning Chart for Cell Unit

Content and Targets	Level of Cognitive Demand				
	Knowledge Retrieval DOK 1	Comprehension Application DOK 2	Analysis DOK 3	Synthesis Evaluation DOK 4	Expectations for Proficiency
Explain the difference between living and nonliving things based on evidence from an investigation.		One constructed response			Proficiency on the rubric
Explain why some animals and plants are unicellular and some are multicellular.		One constructed response			Proficiency on the rubric