End-of-Unit or Summative Assessment Planning Chart for Cell Unit

Content and Targets	**Level of Cognitive Demand**				
	Knowledge Retrieval DOK 1	Comprehension Application DOK 2	Analysis DOK 3	Synthesis Evaluation DOK 4	Expectations for Proficiency
Distinguish living things from nonliving things based on evidence from an investigation.		Table with information—student draws conclusions			Four out of five correct
Explain the function of cell membrane and cell wall.		One constructed response			Proficiency on the rubric
Distinguish plant cells from animal cells.		Identify four slides.			Three correct
Draw a model to explain osmosis and its effect on cell transport.			One constructed response		Proficiency on the rubric
Critique an investigation designed to provide evidence that living things are made up of cells.			One constructed response		Proficiency on the rubric
Definitions: *cell*, *organelle*, *cell wall*, *cell membrane*, *chloroplasts*, *mitochondria*	Four multiple choice				Three out of four correct

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