## **REPRODUCIBLE**

## Figure 10.11: Sample Classroom Norms

Norms of Behavior	Skills for Small-Group Learning
Student team members should:  Listen carefully and with respect to one another  Contribute to the assigned team task  Ask other team members for help when needed  Help other team members who ask  Insist on logical persuasion before changing your mind	Student team members should:  • Use quiet-conversation-level voices  • Stay engaged and persevere through the mathematical task assigned  • Ask peers for help, and then ask the teacher  • Be supportive of each other  • Ask for reasons or ask each other questions  • Criticize ideas, but not the other students on your team  • Have a sense of humor