

Figure 8.1: Precorrection Treatment-Fidelity Checklist

Precorrection Treatment-Fidelity Checklist			
Student: _____		Observer: _____	
Setting: _____		Observation time: _____	
Yes = 1; no = 0			
Step 1:	Has the predictable behavior been identified?	1	0
	Has the context where the predictable behavior occurs been identified?	1	0
<p>Predictable challenging behavior:</p> <p>Setting and context:</p> 			
Step 2:	Have the desired and expected behaviors been defined?	1	0
	<p>Desired and expected behaviors:</p> <p>Nonexamples:</p> 		
Step 3:	Have the setting and context been adapted to promote student success?	1	0
	<p>Setting and context modifications:</p> 		

Step 4:	Has the student been given opportunities to practice the desired and expected behaviors?	1	0
Opportunities to practice:			
Step 5:	Has the student received reinforcement for demonstrating expected behaviors?	1	0
Reinforcement system based on students' interests:			
Step 6:	Has a plan for prompting been created to engage the student in desired and expected behaviors?	1	0
Plan for prompting:			
Step 7:	Has a progress-monitoring plan been developed to determine the effectiveness of precorrection?	1	0
Progress-monitoring plan:			
Total N = _____ _____ / (8) × 100 = _____ percent			