MP3 Podcast Poetry Lesson Plan

Content Area: Language Arts/All Contents

Grade Levels: 4–12

Features and Materials: MP3 player, Audacity, or GarageBand

ISTE Standards: Creativity and Innovation (1a,1b), Technology Operations and Concepts (6a, 6b)

21st Century Skills: Communication, collaboration, creativity, and innovation

Activity Overview

In this activity, students will be given an opportunity to use their favorite song as inspiration to create and record a podcast of an original poem that is a spinoff of their favorite song. The students will then download each other's poems and identify several elements of poetry within each poem.

Procedure

1. Place students in groups of two or three. Have the group decide on a song to use for the activity. Students should work together to write the poem. The poem should be a continuation of the song, a response to the song, or a parody of the song.

2. Ask students to create a plan for their podcast. The plan should specify which student will read the poem and any music that will be used before, during, or after the podcast.

3. The reader should practice reading the poem to other students in the group. Have the students record the poem using Audacity or GarageBand (or any available digital audio recording software).

4. Ask students to publish the podcasts and upload them to a class website for other students in the class to be able to download to an MP3 player.

5. Ask students to download any two podcasts to their MP3 players and listen to them.

6. Ask students to identify any of the following elements of poetry: figurative language, rhyme, alliteration, and onomatopoeia, as well as any vivid words used in the poem.

Extension

Have a student or another staff member record several famous poems on an MP3 player, and use the MP3 player as part of a center activity. Ask students to compare and contrast two recorded poems on a Venn diagram.