English Language Arts Standards

Writing Tasks: Making a Claim, Providing Evidence, Organizing		
CCSS.ELA-LITERACY.W.6.1.A: Introduce claim(s) and organize the reasons and evidence clearly.		
Moves That Make a Claim:	*Moves That Provide Evidence:*	*Moves That Organize:*
The Big Idea	Hyperlink Layers	Topic Sentence Transition
Outline It	Reference a Visual	Hinge Transition
This-and-That	The Fold In	List It
Not-This-But-That	Paraphrase It	Add Subheadings
Synthesize It	End With Analysis	Visual Anchoring

Writing Tasks: Introducing, Defining, Organizing		
CCSS.ELA-LITERACY.W.6.2.A: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.		
Moves That Introduce:	*Moves That Define:*	*Moves That Organize:*
Just-the-Facts	It Is What It Is	Topic Sentence Transition
Make the Case	Say My Name	Hinge Transition
What They Said	Keep It Appositive	List It
Scene-Drop	Gimme an Example	Add Subheadings
Then-and-Now	Engage With Etymology	Visual Anchoring

Writing Tasks: Making a Claim, Providing Evidence	
CCSS.ELA-LITERACY.W.6.1.B: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	
Moves That Make a Claim:	*Moves That Provide Evidence:*
The Big Idea	Hyperlink Layers
Outline It	Reference a Visual
This-and-That	The Fold In
Not-This-But-That	Paraphrase It
Synthesize It	End With Analysis

Writing Task: Concluding
CCSS.ELA-LITERACY.W.6.1.E: Provide a concluding statement or section that follows from the argument presented.
CCSS.ELA-LITERACY.W.6.2.F: Provide a concluding statement or section that follows from the information or explanation presented.
CCSS.ELA-LITERACY.W.6.3.E: Provide a conclusion that follows from the narrated experiences or events.
Moves That Conclude:
What We Don't Know and What We Do
What's Next?
Share the Last Word
The Bottom Line
Solve the Problem

Writing Tasks: Defining, Describing, Providing Evidence, Summarizing			
CCSS.ELA-LITERACY.W.6.2.B: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.			
Moves That Define:	*Moves That Describe:*	*Moves That Provide Evidence:*	*Moves That Summarize:*
It Is What It Is	Describing Lists	Hyperlink Layers	Define and Detail
Say My Name	Say It Again, But Make It Specific	Reference a Visual	Pivot Synopsis
Keep It Appositive	Dash That Describes	The Fold In	The Devil in the Details
Gimme an Example	Let's Imagine . . .	Paraphrase It	Cause and Effect Sandwich
Engage With Etymology	Figurative Language Comparison	End With Analysis	Quote It to Me

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Writing Tasks: Contextualizing, Organizing	
CCSS.ELA-LITERACY.W.6.3.A: Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	

Moves That Contextualize:
    Let's Compare
    Double Date
    Show Me the Data
    Educated Inference
    Past and Present Connection
	Moves That Organize:
	    Topic Sentence Transition
	    Hinge Transition
	    List It
	    Add Subheadings
	    Visual Anchoring

Writing Task: Describing
CCSS.ELA-LITERACY.W.6.3.B: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

Moves That Describe:
    Describing Lists
    Say It Again, But Make It Specific
    Dash That Describes
    Let's Imagine . . .
    Figurative Language Comparison

Writing Task: Providing Evidence
CCSS.ELA-LITERACY.W.6.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Moves That Provide Evidence:
    Hyperlink Layers
    Reference a Visual
    The Fold In
    Paraphrase It
    End With Analysis

Writing Task: Organizing
CCSS.ELA-LITERACY.W.6.2.C: Use appropriate transitions to clarify the relationships among ideas and concepts. CCSS.ELA-LITERACY.W.6.3.C: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Moves That Organize:
    Topic Sentence Transition
    Hinge Transition
    List It
    Add Subheadings
    Visual Anchoring

Source for standards: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Authors. Accessed at https://corestandards.org/wp-content/uploads/2023/09/ELA_Standards1.pdf on November 13, 2024.