

Grades 6–12 Literacy in History/Social Studies, Science, and Technical Subjects

Writing Task: Making a Claim	
<p>CCSS.ELA-LITERACY.WHST.6–8.1.A: Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>CCSS.ELA-LITERACY.WHST.9–10.1.A: Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.</p> <p>CCSS.ELA-LITERACY.WHST.11–12.1.A: Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p>	
<p><i>Moves That Make a Claim:</i></p> <ul style="list-style-type: none"> The Big Idea Outline It This-and-That Not-This-But-That Synthesize It 	
Writing Tasks: Making a Claim, Providing Evidence	
<p>CCSS.ELA-LITERACY.WHST.6–8.1.B: Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>CCSS.ELA-LITERACY.WHST.9–10.1.B: Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.</p> <p>CCSS.ELA-LITERACY.WHST.11–12.1.B: Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.</p>	
<p><i>Moves That Make a Claim:</i></p> <ul style="list-style-type: none"> The Big Idea Outline It This-and-That Not-This-But-That Synthesize It 	<p><i>Moves That Provide Evidence:</i></p> <ul style="list-style-type: none"> Hyperlink Layers Reference a Visual The Fold In Paraphrase It End With Analysis
Writing Task: Organizing	
<p>CCSS.ELA-LITERACY.WHST.6–8.1.C: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>CCSS.ELA-LITERACY.WHST.9–10.1.C: Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>CCSS.ELA-LITERACY.WHST.11–12.1.C: Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p>	
<p><i>Moves That Organize:</i></p> <ul style="list-style-type: none"> Topic Sentence Transition Hinge Transition List It Add Subheadings Visual Anchoring 	

Writing Task: Concluding	
<p>CCSS.ELA-LITERACY.WHST.6-8.1.E: Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>CCSS.ELA-LITERACY.WHST.6-8.2.F: Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>CCSS.ELA-LITERACY.WHST.9-10.1.E: Provide a concluding statement or section that follows from or supports the argument presented.</p> <p>CCSS.ELA-LITERACY.WHST.9-10.2.F: Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p> <p>CCSS.ELA-LITERACY.WHST.11-12.1.E: Provide a concluding statement or section that follows from or supports the argument presented.</p> <p>CCSS.ELA-LITERACY.WHST.11-12.2.E: Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p>	
<p><i>Moves That Conclude:</i></p> <ul style="list-style-type: none"> What We Don't Know and What We Do What's Next? Share the Last Word The Bottom Line Solve the Problem 	
Writing Tasks: Introducing, Organizing	
<p>CCSS.ELA-LITERACY.WHST.6-8.2.A: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>CCSS.ELA-LITERACY.WHST.9-10.2.A: Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>CCSS.ELA-LITERACY.WHST.11-12.2.A: Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p>	
<p><i>Moves That Introduce:</i></p> <ul style="list-style-type: none"> Just-the-Facts Make the Case What They Said Scene-Drop Then-and-Now 	<p><i>Moves That Organize:</i></p> <ul style="list-style-type: none"> Topic Sentence Transition Hinge Transition List It Add Subheadings Visual Anchoring
Writing Tasks: Describing, Providing Evidence	
<p>CCSS.ELA-LITERACY.WHST.6-8.2.B: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>CCSS.ELA-LITERACY.WHST.9-10.2.B: Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p>CCSS.ELA-LITERACY.WHST.11-12.2.B: Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p>	
<p><i>Moves That Describe:</i></p> <ul style="list-style-type: none"> Describing Lists Say It Again, But Make It Specific Dash That Describes Let's Imagine ... Figurative Language Comparison 	<p><i>Moves That Provide Evidence:</i></p> <ul style="list-style-type: none"> Hyperlink Layers Reference a Visual The Fold In Paraphrase It End With Analysis

Writing Task: Organizing
<p>CCSS.ELA-LITERACY.WHST.6-8.2.C: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>CCSS.ELA-LITERACY.WHST.9-10.2.C: Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>CCSS.ELA-LITERACY.WHST.11-12.2.C: Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p>
<p><i>Moves That Organize:</i></p> <ul style="list-style-type: none"> Topic Sentence Transition Hinge Transition List It Add Subheadings Visual Anchoring
Writing Task: Describing
<p>Note to the standards: In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.</p>
<p><i>Moves That Describe:</i></p> <ul style="list-style-type: none"> Describing Lists Say It Again, But Make It Specific Dash That Describes Let's Imagine . . . Figurative Language Comparison

Source for standards: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Authors. Accessed at https://corestandards.org/wp-content/uploads/2023/09/ELA_Standards1.pdf on November 13, 2024.