

Social Studies Writing Application Practice

Moves That Introduce	Who is the most significant figure in the unit you are now studying in class? Introduce this person by using one of the moves that introduce.
Moves That Make a Claim	What event did you last study in your social studies class? Write a claim statement that explains the significance of this event within your current unit of study.
Moves That Define	Take sixty seconds to write down as many vocabulary terms as you can that are connected to your current unit. Then, write a paragraph describing your unit in which you define at least one of the key terms using one of the moves that define.
Moves That Describe	Use the Library of Congress or another database to locate a primary source that relates to a current topic you have studied in social studies. Use a move or multiple moves that describe to help your reader see that source.
Moves That Provide Evidence	Evaluate how the most recent event that you learned about in this class affected a person or group of people. Use one of the moves from this chapter to incorporate evidence into your response.
Moves That Summarize	Find a news article that was published today about an event. Summarize the article using one or more of the moves from this chapter.
Moves That Contextualize	Consider the most recent event that you have learned about in class. Briefly, use the moves in this chapter to explain the central causes of this event.
Moves That Add Voice	Consider the last piece of writing you did in class. Reread it, and revise it to include at least one of the voice moves used in this chapter. Then, exchange your writing with someone in your class who has chosen the same move. Read what they have written, and answer the question, "What do the author's choices with regard to the move reflect about their personality?" Exchange papers and share your reflections.
Moves That Conclude	We're willing to bet at least one of your classmates was absent today. (If not, we can pretend!) Use one of the conclusion moves to wrap up what you learned in class today for a classmate who was absent.
Moves That Organize	Consider the last piece of writing you did in class. Reread it, and organize all or a portion of it using a move from this chapter. (If using a digital doc, turn on suggesting mode. If writing by hand, use a different-colored pen than you originally wrote with.) Then, exchange papers with someone else in the class who chose to revise their writing with a different move. Read what they have written, and answer the question, "How did this organizational move affect my understanding of this section or piece of writing?" When finished, share your answers with each other and reflect.