

Figure 2.5: Concrete Manipulatives Checklist

- ☐ Are manipulatives organized in tubs or bags that can be taken from a central area to assigned locations?
- ☐ Who is responsible for taking out and returning manipulatives to their storage area—the teacher or the students?
- ☐ Can students use manipulatives outside of assigned math activities (such as during block or dramatic play)?
- ☐ Are manipulatives organized in ways that make them easily identifiable, such as color-coded baggies for types of dice, ten frames, or dominoes?
- ☐ Has each manipulative been introduced to the class, including clear expectations on:
 - ☐ Caring for materials?
 - ☐ Cleaning up after use?