

Checklist for Engaging, Motivating Lecturettes

Directions: Use the following checklist to plan, introduce, and evaluate effective lecturettes in your classroom. Read each item and check the statements as you complete them.

Before the Lecturette: Planning

- Identify appropriate standards, skills, and/or concepts to include in the presentation.
- Preassess the students to find out their knowledge base, feelings, and interests.
- Use the data from the preassessment in planning.
- Divide the information into manageable chunks.

During the Lecturette: Introducing and Teaching

- Post the standards, objectives, or benchmarks to be introduced.
- Use a creative, unexpected hook.
- Explain the purpose of the lesson; introduce and refer to the posted standards.
- Introduce appropriate chunks of the material.
- Allow students to be active participants and interact with the information.
- Use personal stories or experiences that are age, context, and content appropriate.
- Allow time for students to share their personal experiences and make connections.
- Teach the important, beneficial chunks in a meaningful sequence.
- Use a variety of strategies to promote student interaction and movement.
- Strategically build in stopping points for effective student input, sharing, and processing.
- Move around the room.
- Have learners work through concepts with guided practice.
- End the teaching segment with a valuable, reflective piece about the learning, determining what was taken from the lecturette.

After the Lecturette: Processing and Learning

- Plan activities for learners to work with the information that has been introduced.
- Assign student-focused adjustable assignments according to the assessment data.
- Decide whether the learners will work alone, with partners, or in small groups.
- Work with the individuals or small groups who need intervention.
- Assess learners with a formative postassessment to determine the next step.
- Celebrate!

Additional Comments: