

Figure 6.6: School Leader Protocol for Examining Data

School	Participant

Purpose:

- Review school-level data and compare among schools within your MSCT.
- Discuss how each of you, as leaders, can leverage this data to identify needs and strategically provide support and resources.

Task:

- Complete the section with data from your school independently.
- Discuss data with your administrative cohort and provide a summary where appropriate.

Performance Data (Percent Correct or Proficiency)	
Step 1	What does the data tell us? (facts, big picture of gaps, and so on)
Step 2	What good news is there to celebrate? Look for indicators of success in the data.

Standards Data	
Step 3	What are possible common challenges suggested by the data? • With which standards did the students struggle? • With which standards did the students have success?
Step 4	What and how will you communicate this with your staff? Will there be professional development opportunities tied to the data?
Support and Resources	
Step 5	Determine teacher or class needs. • Are there teachers with specific needs? • Are there teachers who demonstrate high proficiency? How can they support others?
Step 6	How will we meet teacher needs? • What areas of support or resources would be beneficial? • What professional development opportunities would be beneficial?