

Figure 6.8: MSCT Monitoring and Coaching Tool

Date:	
MSCT (grade level, content, or department):	
Provide evidence for how you can determine whether the team has unpacked the standards and delivered a learning progression or learning target. (Seeks to answer PLC critical question 1)	
What assessment have you created to show students have learned the intended target? (Seeks to answer PLC critical question 2)	
Does the assessment align to the learning progression? (Seeks to answer PLC critical question 2)	
What strategies should the team use to impact student learning? (Seeks to answer PLC critical question 2)	
What interventions or resources have the team identified to support students who have not mastered the learning target? (Seeks to answer PLC critical question 3)	
What extensions have the team identified to support students who have already mastered the learning target? (Seeks to answer PLC critical question 4)	
Is the team identifying subgroups by name to support intervention or extension accountability? (Seeks to answer PLC critical questions 3 and 4)	
Looking at the process for resource management, list two strengths as it pertains to the team's collaborative work.	
Looking at the process for resource management, list two growth areas as it pertains to the team's collaborative work.	
Coaching, next steps, and possible resources:	