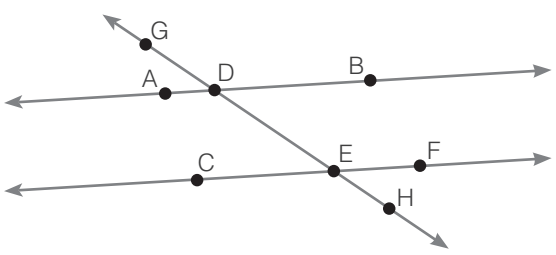


Tasks for Activity 1.4

Task	Rationale	Ways to Adapt the Task to Increase the Cognitive Demand
<p>Level 3</p> <p>Number Pairs That Make 10 (Grade K)</p> <p>Two-sided chips (red and yellow) are available.</p> <p>Jasmine has 10 marbles. Some of them are red and the rest are yellow. How many marbles could be red and how many marbles could be yellow?</p>		
<p>Level 2</p> <p>Adding Fractions With Unlike Denominators (Grade 5)</p> <p>In problems 1–3, find a common denominator and add the fractions:</p> <p>1) $\frac{3}{4} + \frac{1}{20} =$ 2) $\frac{2}{3} + \frac{3}{5} =$ 3) $\frac{5}{12} + \frac{1}{6} =$</p>		
<p>Level 1</p> <p>Angles (Grade 7)</p> <p>Lines AB and CF are parallel. Name pairs of angles that are:</p> <ol style="list-style-type: none"> Vertical angles Supplementary angles Alternate interior angles Corresponding angles 		

Source: Level 3 question adapted from Dixon, Nolan, Adams, Brooks, & Howse, 2016, p. 65.