

## IQA Students' Linking Rubric

<b>4</b>	The students consistently, explicitly connect their contributions to each other and describe how ideas or positions shared during the discussion relate to each other (for example, "I agree with Sam because . . .").
<b>3</b>	At least twice during the lesson, students explicitly connect their contributions to each other and describe how ideas or positions shared during the discussion relate to each other (for example, "I agree with Mohammed because . . .").
<b>2</b>	At one or more points during the discussion, the students link students' contributions to each other, but do not describe how ideas or positions relate to each other (for example, implicitly using or building on others' ideas; or "I disagree with Ana"), or students make only one strong effort to connect their contributions with each other.
<b>1</b>	Students do not make any effort to link or revoice students' contributions.
<b>0</b>	Class discussion is not related to mathematics, or there is no class discussion.

*Source: Adapted from Boston, 2017.*