

## IQA Students' Providing Rubric

4	Students consistently provide evidence for their claims, or explain their thinking using reasoning in ways appropriate to the discipline (for example, conceptual explanations).
3	Once or twice during the lesson, students provide evidence for their claims, or explain their thinking using reasoning in ways appropriate to the discipline (for example, conceptual explanations).
2	Students provide explanations that are computational, procedural, or memorized knowledge, or what little evidence or reasoning students provide is inaccurate, incomplete, or vague.
1	Students do not back up their claims or do not explain the reasoning behind their claims.
0	Class discussion is not related to mathematics, or there is no class discussion.

*Source: Adapted from Boston, 2017.*