

Figure 1.2: Reflective Questions to Consider for Creating a Master Schedule Play Sheet

Use these reflective questions to help identify priorities and guide the framework for building your master schedule.

Questions	Reflections
In what ways will our master schedule reflect our school's mission, vision, collective commitments, and goals?	
Is our current schedule centered on students, teachers, or both? What evidence supports this?	
What works well for students in our current schedule?	
What are our primary instructional priorities, and how will our master schedule reflect these priorities?	
What is the optimal length of a core block needed to provide all students access to a guaranteed and viable curriculum?	
How will we build in time to serve students in Tier 2 and Tier 3 settings?	
How can we limit student transitions?	
What staff members or leadership team needs to be part of the scheduling process?	