

## Figure 3.6: Application for Membership on School Improvement Team Play Sheet

### Student Application for School Improvement Team

Thank you for your interest in serving on our school improvement team. This team is designed to \_\_\_\_\_ . Student voice matters, and we are excited to have your input as we seek to make \_\_\_\_\_ Middle School an even better place to learn. Please complete the following questions and submit them to \_\_\_\_\_ by \_\_\_\_\_ .

- Why do you want to be part of the school improvement team?
- What do you think our school does well?
- What is something our school could improve on?
- What strengths do you have that would make you a valuable member of our school improvement team?
- Being on the school improvement team means representing all students—not just your friends or classmates. How would you make sure you're fair and thoughtful in your role?

Provide the following reference to a teacher, ask them to complete it, and have them submit it to \_\_\_\_\_ .

**Teacher Reference Sheet (For teacher use only)**

Dear Teacher:

I am applying to be part of our school improvement team. Please complete the following reference sheet and submit it to \_\_\_\_\_. Please rate me from 1 (needs improvement) to 5 (exceptional). Your responses will remain confidential. Thank you.

<b>Indicator</b>	<b>Rating (1-5)</b>
Demonstrates responsibility and follows through on commitments	
Treats peers and adults with respect	
Communicates clearly and appropriately	
Listens actively and considers others' perspectives	
Collaborates well in group settings	
Demonstrates maturity in handling sensitive or confidential topics	
Takes initiative to improve classroom or school environment	
Shows empathy and understanding toward others	
Accepts feedback and adjusts behavior when needed	
Demonstrates problem-solving skills	
Stays focused and on task without frequent redirection	
Seeks input from others before making decisions	
Shows interest in schoolwide issues or improvements	
Displays leadership qualities in class or school activities	
Respects differing opinions and contributes positively to discussions	

Additional notes regarding the student: