

## Figure 4.4: Schoolwide Behavioral Data Review Play Sheet

Team members present:	
Date:	
Questions	Notes
What patterns emerge across grade levels and student groups? (Are certain grades or demographics experiencing more incidents?)	
Are there specific locations where behavior challenges are concentrated? (Do hallways, the cafeteria, or common areas see repeated issues?)	
What times of day do you see the highest number of referrals? (Are mornings particularly challenging? Are afternoons more prone to disruptive behaviors?)	
Are there seasonal or cyclical trends? (Do behaviors increase before holidays, after long weekends, or during testing periods?)	
How does behavioral data correlate with attendance and academic performance? (Are behavioral concerns impacting student achievement and engagement?)	
How do we need to address identified areas? Who will be communicating with staff, measuring, monitoring, and following up?	