

Figure 2.11: Reflection and Notes Protocol for Mathematics Unit

Directions: (1) When planning the unit as a team, record any strategies or ideas you want all members to remember when teaching the essential learning standards, and (2) after the unit, determine as a team what worked well and what to replicate next year. Determine which aspects of the lessons and assessments your team needs to revise or change for the next school year or later in the current school year—for example, length of time spent on a lesson, revisions to common assessments, or use of a different strategy.

| Essential Learning Standard | Notes When Planning: What to Emphasize or Remember for Lessons and Assessments in the Unit | Team Reflections After the Unit |
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| Overall Unit Reflections (things to remember or change for next year) | | |
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