

Figure 2.10: Protocol for Mathematics Unit Tools and Technology

Directions: Determine any tools (including manipulatives) or technology (hardware and software) each student will use to learn the mathematics concepts and skills for the unit. Identify the purpose for each (such as conceptual understanding, exploration, application, or learning support). Decide which tools and technology you will use for instruction and which all team members will use for student common assessments during the unit.

| Tool | Purpose | Instruction | Assessment |
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| Technology | Purpose | Instruction | Assessment |
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