

## Figure 2.7: Protocol to Determine Prior Knowledge for a Mathematics Unit

**Directions:** Use the standards from the previous grade levels or courses (or your current grade level or course standards) to determine the prior-knowledge standards students need to make connections to learning in the current unit. Summarize each prior-knowledge standard you identify and provide an exemplar task. (Copy the state standards and essential learning standards into this template from the team protocol to unwrap and make sense of mathematics standards in figure 2.4)

**Unit:** \_\_\_\_\_

Formal Unit Standards <small>(State Standard Language)</small>	Essential Learning Standards for Assessment and Reflection <small>(Student-Friendly Language)</small>	Prior-Knowledge Standards From Prior Grade Level, Course, or Unit	Prior Knowledge Summary With an Exemplar
	I can . . .		
	I can . . .		
	I can . . .		
	I can . . .		
	I can . . .		