

Figure 3.3: Upper Elementary Figurative Language Preassessment

Figurative Language Preassessment, Upper Elementary	
<p>1. Annotate: Read the passage and underline one or two examples of figurative language that author Pam Muñoz Ryan (2000) uses in her book <i>Esperanza Rising</i>. In the Notes column, provide an explanation of what you underline including the name of the type or types of figurative language.</p>	
Text	Notes
<p>Esperanza smoothed her dress and knelt down. Then, like a caterpillar, she slowly inched flat next to him, their faces looking at each other. The warm sun pressed on one of Esperanza's cheeks and the warm earth on the other.</p> <p>She giggled.</p> <p>"Shhh," he said. "You can only feel the earth's heartbeat when you are still and quiet."</p> <p>She swallowed her laughter and after a moment said, "I can't hear it, Papi."</p>	
<p>2. Write using figurative language: Write a paragraph using at least two examples of figurative language that continues to describe Esperanza's feelings and actions. Underline each example of figurative language that you craft.</p>	

Source: Ryan, P. M. (2000). *Esperanza rising*. New York: Scholastic.