

Figure 3.6: Perspective Analysis Examples

Perspective Analysis Examples			
Process Steps	Elementary (Turn Taking)	Upper Elementary (American Revolution)	Secondary (Prose or Poetry)
1. Identify your position on a controversial topic. What do I believe about this topic?	What do I believe about following rules such as taking turns?	What do I believe about the Loyalists' (Tories') position during the American Revolution?	What do I believe about expressing personal feelings through poetry versus prose?
2. Determine the reasoning behind your position. Why do I believe that?	Why do I believe in taking turns?	Why do I believe in the Loyalists' viewpoint?	Why do I believe poetry can convey feelings better than prose?
3. Identify the opposing position or positions. What is another way of looking at this topic?	What happens when people don't take turns?	What was the position of the Patriots during the American Revolution?	What are other written options for conveying feelings besides poetry?
4. Describe the reasoning behind the opposing position. Why might someone else hold a different opinion?	Is there a reason someone might not take turns?	Why did the Loyalists, Patriots, and Neutralists believe in their causes?	Why might a writer prefer to express personal feelings in genres of prose?
5. When you are finished, summarize what you have learned. What have I learned about this topic?	What have I learned about taking turns?	What have I learned about the opposing sides during the American Revolution?	What have I learned about written options for communicating personal feelings?