

Figure 3.3: List of Issues with Concentration and Memory

Use this list to rate the concentration and memory strengths of the student. Assign a score out of ten (with one being “can’t do this” and ten being “great at this”) for each of the statements that follow. (A student at the average level of his or her class would score a five.)

Issue	Rating
Inputs	
The student:	
• Can focus on the main idea	
• Can maintain attention	
• Can resist distractions	
• Can absorb new ideas and information	
• Can notice patterns and relationships	
Processing	
The student:	
• Can link new learning with prior knowledge	
• Can identify similarities and differences	
• Can break new information down into steps or manageable chunks	
• Can switch tasks and then return to the first task to complete it	
• Can sustain endurance and interest	
Outputs	
The student:	
• Has a good memory	
• Can recall links between ideas	
• Displays comprehension and understanding	
• Can summarize the most important aspects of concepts	
• Can communicate what he or she knows and what he or she is unsure of	