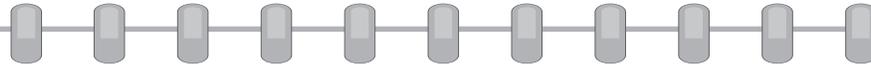


**Figure 5.2: List of Issues with Thinking and Logic**



Use this list to rate the thinking and logic strengths of the student. Assign a score out of ten (with one being “can’t do this” and ten being “great at this”) for each of the statements that follow. (A student at the average level of his or her class would score a five.)

Issue	Rating
<b>Inputs</b>	
<b>The student:</b>	
• Identifies main ideas	
• Considers flaws in ideas	
• Seeks out more information when needed	
• Evaluates the validity of the sources of ideas	
• Connects ideas from different sources or schools of thought	
<b>Processing</b>	
<b>The student:</b>	
• Weighs factors in favor of and against a proposition	
• Deduces from a general idea to a specific example	
• Can methodically process an idea or issue—can classify, sort, and arrange ideas	
• Can consider different perspectives	
• Can find a general principle from some specific examples (inductive thinking)	
<b>Outputs</b>	
<b>The student:</b>	
• Reaches logical conclusions	
• Communicates the reasons for his or her conclusions	
• Communicates persuasively	
• Reviews decisions based on new information	
• Thinks and evaluates critically	