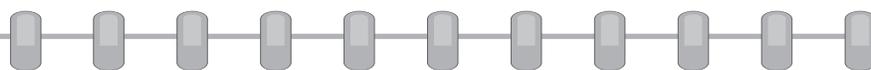


Figure 6.2: List of Issues with People Smarts



Use this list to rate the people-smarts strengths of the student. Assign a score out of ten (with one being “can’t do this” and ten being “great at this”) for each of the statements that follow. (A student at the average level of his or her class would score a five.)

Issue	Rating
Inputs	
The student:	
<ul style="list-style-type: none"> • Is aware of his or her own emotions 	
<ul style="list-style-type: none"> • Is aware of the emotions of others 	
<ul style="list-style-type: none"> • Considers other people’s perspectives and feelings 	
<ul style="list-style-type: none"> • Can separate his or her own feelings from other people’s feelings 	
<ul style="list-style-type: none"> • Can rely on him- or herself when appropriate 	
Processing	
The student:	
<ul style="list-style-type: none"> • Is aware of appropriate personal space 	
<ul style="list-style-type: none"> • Can calm him- or herself when upset 	
<ul style="list-style-type: none"> • Can motivate him- or herself when listless or disinterested 	
<ul style="list-style-type: none"> • Can shift to more positive feelings when needed 	
<ul style="list-style-type: none"> • Can control his or her anger and frustration 	
<ul style="list-style-type: none"> • Can positively support other people 	
Outputs	
The student:	
<ul style="list-style-type: none"> • Can maintain eye contact (if appropriate) 	
<ul style="list-style-type: none"> • Uses an appropriate voice tone and volume 	
<ul style="list-style-type: none"> • Can alter his or her behavior when others react badly 	
<ul style="list-style-type: none"> • Can verbally resolve conflicts 	
<ul style="list-style-type: none"> • Demonstrates empathy for others 	
<ul style="list-style-type: none"> • Develops and maintains friendships 	
<ul style="list-style-type: none"> • Can seek help from others appropriately 	
<ul style="list-style-type: none"> • Communicates clearly 	