

Chapter 6 Checklist

How Do We Lead a Schoolwide Systems Approach?

Goal	Long-Term Vision	First Steps
Make a cycle of inquiry the way business is done at the school.	Staff continuously improves, using a cycle of inquiry to collaboratively analyze, execute, and reflect.	<ul style="list-style-type: none"> <input type="checkbox"/> Analyze data on student performance in both the behavioral and academic domains to identify strengths and areas for growth. <input type="checkbox"/> Collaboratively develop and cooperatively implement an action plan designed to meet specifically identified needs. <input type="checkbox"/> Carefully monitor and adjust improvement efforts to ensure they are successful.
School leaders follow up, celebrate, and redirect.	Staff embraces the responsibility and the power of immediate feedback for students and staff regarding behavioral areas of concern.	<ul style="list-style-type: none"> <input type="checkbox"/> Process BDFs on a daily basis, providing immediate reinforcement to the student and the school. <input type="checkbox"/> Agree upon and regularly utilize positive reinforcers to recognize consistently positive behaviors and to start to reteach and reinforce the behaviors of students requiring intervention. <input type="checkbox"/> Communicate with all staff, ensuring that the school's efforts in sustaining a positive learning environment are consistent.
Intensively focus improvement efforts.	Staff understands and embraces a focused set of initiatives, understanding that success will result in broad improvements.	<ul style="list-style-type: none"> <input type="checkbox"/> Narrow areas of focus are based on data and needs. <input type="checkbox"/> Collaborative teams devote their work to helping students and staff reach the high expectations that are defined by these areas of focus. <input type="checkbox"/> Human and material resources are dedicated to these areas of focus. <input type="checkbox"/> Reflect upon and make adjustments to ensure that success is guaranteed.