

## Engaging a Culture of Belonging With the REV Framework

School leaders and teacher teams are invited to reflect on this chapter’s topic of harnessing a culture of belonging using the REV framework. As you reflect, ensure that you are creating actionable and measurable steps toward increasing a sense of belonging.

**Reflect:** *Creating intention and understanding the community to provide what is required*

What different identities are represented among teachers, staff, students, their families, and the community at large?

Who are the marginalized voices in the community and why?

What values live across the school community at large?

How do those values get challenged in the daily grind of schooling?

What helps everyone feel a sense of belonging?

## REPRODUCIBLE

**Elevate:** *Operationalizing the community*

How will we focus on marginalized voices to advance equity in the school community and increase belonging?

What mindsets need to shift to activate growth, generate a climate that values diversity, and center equity, inclusion, and access?

How will we galvanize the community to collectively own the mindset shift and hold each other accountable to it?

What systems will we create to know we have increased a sense of belonging and are knowledgeable about its evolution in the community?

How can we ensure collective decision making around professional learning, school culture, and school vision?

## REPRODUCIBLE

**Value (Each Other):** *Fostering the culture of belonging to create a thriving collective*

How can we gather the community around our shared values?

What structures can we create that reflect those values?

How do we create a sense of well-being that everyone in the community tends to?

How can we ensure that educators' voices are an active component of building and maintaining our school community culture?

How can we cocreate affinity group spaces and find the necessary time to engage those spaces?