Reimagining Schools With the REV Framework

This final example is different from the REV framework in other chapters. For example, in Reflection, there is an opportunity to move forward with intention and understand your community to provide what is required, along with aligned questions to ask and subsequent actions to take. Add your thoughts, adjust, and consider with your own community.

Before pulling everything together, pause and consider what you are dreaming up right now. What are you inspired by? Take note and remember, "Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world" (Albert Einstein, as cited in Vierick, 1929).

Review the framework now and include the various work you conducted throughout the chapters. Apply your thinking to the questions and headlines in the framework and reflect on the following.

- *What is clearer?*
- *What needs more tending?*
- *What are your priorities for creating a community of belonging?*

School leaders and teacher teams should reflect on this conclusion's topic of reimagining schools with the REV framework.

Reflect: *Creating intention and understanding the community to provide what is required*
What's important to the people in the community?
How is the community evolving? Where have we been, and what are we becoming?
What is the community calling for?

Reflect: *Creating intention and understanding the community to provide what is required*

How will we communicate the fit?

Who am I as a leader?

What are my values and beliefs about leadership, power, and growth?

How can I realign power across the organization?

Elevate: *Operationalizing the community*

Organize *power to* and *power with* (Ni et al., 2018) to generate trust and psychological safety, support risk taking, and build relationships.

Support building mindsets that foster belonging, collaboration, growth, and forward thinking:

Design thinking

Elevate: *Operationalizing the community*

Agility

Pacing

Strengths-based approach

Co-construction

Context

Cultural relevance

Community responsiveness

Value (Each Other): *Fostering the culture of belonging to create a thriving collective*
Enact collective leadership practices and processes:

Communities of practice

Agency

Locus of control

Knowledge sharing to undo the hidden curriculum