Personalized Teaching Plan

Name:		Grade:		Teacher:					
Start date:		End date:		Check-up dates:					
Content Focus									
	English language arts Strand: Reading Writing Speaking and listening Language Mathematics Performing or visual art Science Social studies World language								
Other: Skill Set									
Basic Cognitive Digital			Complex Cognitive		'e	Social-Emotional			
	Decoding	□В	asic					Collaboration	
	Fluency	□ A	pplied		Creative thin	ıking		Communication	
	Measurement		Other:		Problem solv	-		Self-direction	
	Numbers				Design think	-		Specific skill:	
	Operations				Cognitive fur				
	Phonics				Specific skill	:			
	Vocabulary								
	Other:								
Feedback									
Feedback is by:									
	Self:		_						
	Teacher:			_					
	Peers:								
	Other:								

REPRODUCIBLE

Teaching Plan Enter your response in the blanks.						
What is my improvement goal?						
Whom will I teach with this plan? □ One student: □ Small group: □ Whole class						
What SMART goals do I want my students or student to achieve?						
What people or resources will I call on?						
What strategies will I use to reach my goal?						
What materials and equipment will I need?						
What materials and equipment will riness.						

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How much time will we need?						
What are my criteria for success?						
What measurable evidence of learning will I show?						
What other things do I want to note here?						
☐ I have attached my pacing chart.						
☐ I have attached the rubric.						