

Student Meaning-Making Worksheet

Unit of study: _____

Student name: _____

Stage 1: Learning Target—What Do I Want to Know and Be Able to Do?

Prior knowledge:

Facts I need to know:

Skills I need to be able to do:

Context I need to understand:

Stage 2: Assessment—How Will I Show That I Have Learned It?

Formative assessment 1:

Formative assessment 2:

Summative assessment:

Authentic project:

Stage 3: Intervention — What Will I Do If I Am Not Learning?

Resources available for help:

Strategies to get out of the learning pit:

Time students need to relearn:

Interventions:

Stage 4: Extension — What Will I Do If I Have Already Learned It?

Next step in the learning progression:

Connections to other things I know:

Deeper understanding of this topic:

Interest- and passion-based exploration: