

FIGURE 2.1: DEVELOPING ASSESSMENTS COLLABORATIVELY TOOL

Essential Standard:					
Prompt	General Education Perspective	Special Education Perspective	AI Prompt and Response (Optional)		Final Collaborative Decision
<p>Step 1: Determine the appropriate modality for assessing the learning target or standard.</p>			<p>Prompt: <i>What is the best way to assess the following standard or learning target?</i></p> <p>Standard or learning target:</p>	<p>Response:</p>	
<p>Step 2: Consider whether the language and structure of the assessment are accessible for all learners in the classroom.</p>			<p>Prompt: <i>Is the following assessment item accessible for all students?</i></p> <p>Assessment item:</p>	<p>Response:</p>	

<p>Step 3: After reviewing an existing assessment, explain how it might be improved.</p>			<p>Prompt: <i>When measuring the following standard or learning target, how can we improve this assessment item?</i></p> <p>Standard or learning target: Assessment item:</p>	<p>Response:</p>	
<p>Step 4: Offer ideas on how you can assess this learning target or standard.</p>			<p>Prompt: <i>Create a (input the number and type of questions you want) for this standard.</i></p>	<p>Response:</p>	
<p>Step 5: If student responses are open-ended or performance-based, describe what you would expect proficient work to look like.</p>			<p>Prompt: <i>Create a (insert number)-point rubric for this assessment.</i></p>	<p>Response:</p>	