

FIGURE 3.5: ENGLISH LANGUAGE ARTS SDI STRATEGIES

Area of Qualification	SDI Strategies
Basic Reading	<ul style="list-style-type: none"> • Graphophonic strategies (visual and auditory), including letter-sound knowledge, phonemic awareness, and decoding • Visual strategies (word recognition and visual memory) • Auditory strategies (language structure at word, sentence, and text level) • Direct Braille code instruction • Explicit instruction in recognizing high-frequency sight words • Instruction in multisensory decoding strategies (for example, Orton-Gillingham) • Meaning strategies (word meanings, associations, and precision in word usage) • Word analysis strategies (prefixes, suffixes, compound words, and derivations) • Decoding strategies (identifying word families, chunking, and point and slide) • Use of decodable readers to practice sound-symbol relationships • Cross-check systems (sense, sound, and matching letters to sounds)
Reading Comprehension	<ul style="list-style-type: none"> • Explicit instruction in using graphic organizers • Self-regulated strategy development (SRSD) • Cloze procedures • Mnemonic strategies (for example, TIDE: T = topic; I = important details; D = discuss the connection; and E = establish the main idea) • Preteaching concepts and vocabulary • Instruction in identifying key details in complex texts • Summarization strategies • Instruction using choral reading, paired reading, and visual imagery • Direct instruction in comprehension strategies (monitoring for meaning, determining importance, and synthesizing) • Scaffolded instruction in question-answering techniques using question stems • Instruction using open-ended stories and QAR (question, answer, response)
Reading Fluency	<ul style="list-style-type: none"> • Direct instruction in fluency strategies (repeated reading and partner reading) • Timed repeated readings with feedback and tracking • Instruction in phrasing and expression during oral reading • Instruction in improving reading rate and accuracy • Choral reading and echo reading to build confidence and fluency • Fluency drills focusing on high-frequency words and sight words • Guided oral reading with immediate feedback • Paired reading with a peer or adult to model fluent reading

Written Expression

- Instruction on the use of graphic organizers
- Modeling using SRSD
- Guided practice with sentence starters and writing templates
- Instruction in the writing process (prewriting, revising, editing)
- Strategy instruction for improving spelling and grammar (for example, COPS: capitalization, organization, punctuation, spelling)
- Direct instruction in text structures (narrative, expository, persuasive)
- Instruction in keyboarding and the use of assistive technology for writing (for example, Google Docs voice typing)
- Peer collaboration for brainstorming and editing stages
- Direct instruction for specialized tools like Braillewriters, portable note-taking devices