

FIGURE 4.4: CO-TEACHING MODEL SELECTION GUIDE

Decision Points	Options or Pathways	Co-Teaching Models	Examples
What is the lesson's focus?	Whole-group instruction	Team teaching: Both teachers actively instruct together.	Two teachers co-lead a discussion, alternating questions and explanations to engage students.
		One teach-one support: One teacher leads, and the other provides targeted support.	One teacher delivers a lecture, while the other circulates to assist students who are struggling.
	Small-group activities	Parallel teaching: Teachers work with different groups simultaneously to provide tailored support.	One teacher supports students who are struggling with guided practice, while the other leads independent practice.
		Station teaching: Students rotate through different stations for varied instruction.	One station features collaborative group work, another is teacher led, and a third is independent practice.
	Targeted interventions	Alternative teaching: One teacher works with a small group, while the other instructs the whole class.	One teacher reteaches a mathematics skill to a small group, while the other leads a class discussion.
Are students grouped by skill level or activity type?	Skill-level grouping (small groups)	Parallel teaching: Teachers work with different groups simultaneously to provide tailored support.	One teacher guides students needing extra support, while the other facilitates independent tasks.
	Rotating groups	Station teaching: Students rotate through different stations for varied instruction.	Students rotate through stations with varying activities led by teachers or independent tasks.
Do both teachers need to instruct simultaneously?	Yes	Team teaching: Both teachers actively instruct together.	Two teachers collaborate equally to co-teach the same material to the entire class.
	No	One teach-one support: One teacher leads, while the other provides targeted support.	One teacher lectures, while the other observes and assists individual students as needed.