

# FIGURE 7.1: LEADERSHIP CO-TEACHING READINESS CHECKLIST

Leadership Focus	Response		Notes
<b>Staffing and Scheduling</b>	Are co-teaching partners intentionally assigned based on their instructional strengths and the specific needs of students?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Do co-teaching partners have common planning time scheduled?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Instructional Alignment and Professional Development</b>	Have co-teaching partners identified and unpacked essential standards together to ensure joint understanding?  <i>Step 1: Unpack standards.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Are co-teachers working together to create and analyze assessments?  <i>Step 2: Develop assessments.</i>  <i>Step 5: Give assessments and analyze results.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Are co-teachers implementing research-based co-teaching models while ensuring differentiation for diverse learners?  <i>Step 3: Plan lessons.</i>  <i>Step 4: Provide instruction.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	

# REPRODUCIBLE

<b>Observation and Feedback System</b>	Does leadership conduct regular classroom walkthroughs focused on co-teaching?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Are co-teachers receiving feedback and coaching on their collaborative practices?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Next Steps</b>			