

# FIGURE 7.5: DISTRICTWIDE CO-TEACHING IMPLEMENTATION RUBRIC

Indicator	Emerging	Developing	Sustaining	Notes
<p><b>Leadership Commitment</b></p> <p>Co-teaching must be a districtwide priority, not just an optional model in select schools.</p>	There are no formal expectations for co-teaching.	Some schools implement, but inconsistently.	Co-teaching is a priority with clear leadership support.	
<p><b>Common Planning Time</b></p> <p>Effective co-teaching requires dedicated co-planning time, not just informal collaboration.</p>	There is no structured time for co-planning.	Some co-teaching partners have common planning but not all.	All co-teachers have protected planning time.	
<p><b>Professional Development</b></p> <p>Districts must provide ongoing, high-quality training rather than one-time professional development sessions.</p>	There is no districtwide professional development on co-teaching.	Some co-teaching training is provided.	Ongoing professional development and coaching are available.	

# REPRODUCIBLE

Indicator	Emerging	Developing	Sustaining	Notes
<p><b>Planning Practices</b></p> <p>Co-teachers need to be actively involved in unpacking standards and creating assessments to ensure true instructional partnership.</p>	<p>Co-teachers are not involved in developing and unpacking essential standards and developing assessments.</p>	<p>Co-teachers are included in some planning discussions but do not consistently unpack standards or co-develop assessments.</p>	<p>Co-teachers fully collaborate in unpacking standards, developing assessments, and planning instruction.</p>	
<p><b>Staffing for Co-Teaching</b></p> <p>Strategic staffing ensures that special education teachers are not stretched too thin across multiple classrooms.</p>	<p>There is no clear staffing structure for co-teaching; special education teachers are stretched thin across multiple classrooms.</p>	<p>Some schools have intentional staffing, but special education teachers still juggle multiple roles.</p>	<p>Co-teaching partners are strategically assigned, ensuring balanced workloads and instructional consistency.</p>	
<p><b>Next Steps</b></p>				