

PRTI Critical Steps to Success

There are four broad, critical areas of focus that must be considered when creating a PRTI:

1. Align school culture and structures to the “3 Big Ideas” of being a PLC.
2. Implement the critical elements of RTI.
3. Align site interventions to “Learning CPR.”
4. Create a process to universally screen, identify, place, and monitor students who need additional time and support.

It is important to remember that each of these areas are essential aspects of a PRTI and must be implemented simultaneously to create an effective PRTI. At the same time, considering all four at the same time can be overwhelming. The graphic organizer on page 196 will help your team identify manageable first steps. The process is as follows.

1. Professional Learning Communities: Using the “First Steps” identified from the activity “Creating a PLC Foundation” (page 175), discuss and prioritize these actions. Next, transfer these steps below the corresponding “Big Idea” in area #1 of the PRTI Critical Steps to Success Chart.
2. Response to Intervention: Using the “First Steps” identified from the activity “How Do Our School’s Current Practices Align With the Essential Elements of RTI?” (page 172), discuss and prioritize these actions. Next, transfer these steps below the corresponding critical element in area #2 of the PRTI Critical Steps to Success Chart.
3. Learning CPR: Review the interventions that were listed and revised on the activity “Evaluating Our Current Interventions” (page 186). Which intervention would have the greatest impact and leverage at Tier 2? At Tier 3? For intentional nonlearners? For failed learners? Next, transfer these interventions to area #3 of the PRTI Critical Steps to Success Chart.
4. Identify, Place, and Monitor Students: Review the identification, placement, and monitoring processes addressed in the activities, “What Is Our Tier 1 Core Program?” (page 188), “What Are Our Tier 2 Supplemental Interventions?” (page 189), and “What Are Our Tier 3 Intensive Interventions?” (page 190). Discuss the first steps that can be taken to create a schoolwide identification, placement, and monitoring process. List these steps in area #4 of the PRTI Critical Steps to Success Chart.
5. Center Pyramid: Review the graphic organizer, and list 1 or 2 critical first steps from each of the surrounding boxes in the center pyramid. Determine a target date by which these steps are to be completed. These steps represent the short-term, high-leverage first steps that will be taken to create a PRTI.



