

PRTI Essential Standard Plan

This activity will help your team create a PRTI process to ensure that a group of students masters a specific, targeted essential standard.

1. **Target Essential Skill/Standard:** Using the format and essential questions from “Identifying Essential Standards” (page 177), identify the essential standard to be learned. To work best, this should be a high-leverage, essential standard.
2. **Universal Screening:** Record your responses to the following questions in the appropriate box on the form.
 - What skills or concepts related to the target standard should be measured prior to core instruction?
 - Who will administer the assessment?
 - When will the assessment be administered?
 - What assessment will be used?
 - Once the assessment was administered, what information was gained to help guide core instruction and preventive interventions?
3. **Prior Skills Needed:** Record your responses to the following questions in the appropriate box on the form.
 - What prior skills are needed by a student to have a high likelihood of mastering the targeted standard? (These skills can be measured in the universal screening tool.)
 - For students lacking in prerequisite skills, how and when will the skill(s) be taught to them prior to initial instruction on the targeted standard?
 - When will the assessment be administered?
 - What assessment will be used to measure student mastery of the prior skill(s)?
 - What research-based practices will be used to teach the prior skill(s)?
4. **Tier 1 Core Instruction:** Record your responses to the following questions in the appropriate box on the form.
 - What skills or concepts related to the target standard will be taught during the Tier 1 core instruction?

continued on page 198→



PRTI Essential Standard Plan (Cont'd)

- Who will teach the core instruction?
 - When will the core instruction be taught?
 - What formative common assessments will be used to measure student progress during core instruction?
 - What research-based instructional practices will be used to teach the core instruction?
5. Tier 2 Supplemental Interventions: Record your responses to the following questions in the appropriate box on the form.
- What interventions will be provided to intentional nonlearners and failed learners who did not demonstrate mastery after the Tier 1 core instruction?
 - Who will teach the interventions?
 - When will the interventions be offered?
 - What assessment(s) will be used to monitor student progress in each intervention?
 - What research-based instructional practices will be used for failed learners?
6. Tier 3 Intensive Interventions: Record your responses to the following questions in the appropriate box on the form.
- What interventions will be provided to intentional nonlearners and failed learners who did not demonstrate mastery after Tier 2 supplemental interventions?
 - Who will teach the interventions?
 - When will the interventions be offered?
 - What assessment(s) will be used to monitor student progress in each intervention?
 - What research-based instructional practices will be used for failed learners?

