

## Creating a PRTI

This activity will help your team create a visual that represents your pyramid response to intervention. Using the graphic organizer, record your answers to the following questions. You may find it helpful to start by writing individual interventions on sticky notes. This makes it easier to move interventions around the chart while discussing possibilities.

### 1. Universal Screening

- What universal screening tools will be used to assess all students in reading, writing, and math?
- Who will administer the assessment?
- When will the assessment be administered?

### 2. Tier 1 Core Program

- What research-based instructional practices/programs will be used in your Tier 1 core program?
- How will Tier 1 instruction be differentiated to meet the individual needs of students?
- What formative common assessments will be used to measure student progress during core instruction?

### 3. Student Identification Process and Progress Monitoring

- How will students be identified for supplemental interventions?
- What criteria will be used to place students in the appropriate intervention?
- Who will place students in interventions? How often?
- How will student progress be monitored? By whom?

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## Creating a PRTI (Cont'd)

4. Tier 2 Supplemental Interventions
  - What interventions will be provided to intentional nonlearners and failed learners who did not demonstrate mastery after the Tier 1 core instruction?
  - What assessment(s) will be used to monitor student progress in each intervention?
  - What research-based instructional practices will be used for failed learners?
5. Progress-Monitoring and Decision Protocols
  - How will students be identified for intensive interventions?
  - What criteria will be used to place students in the appropriate intervention?
  - Who will place students in interventions? How often?
  - How will student progress be monitored? By whom?
6. Tier 3 Intensive Interventions
  - What interventions will be provided to intentional nonlearners and failed learners who did not demonstrate mastery after Tier 2 supplemental interventions?
  - Who will teach the interventions?
  - When will the interventions be offered?
  - What assessment(s) will be used to monitor student progress in each intervention?
  - What research-based instructional practices will be used for failed learners?
7. Decision Protocol
  - How will students be identified for special education testing?
  - What criteria and assessment data will be used to make this determination?
  - Who will make this decision?

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## Creating a PRTI (Cont'd)

