



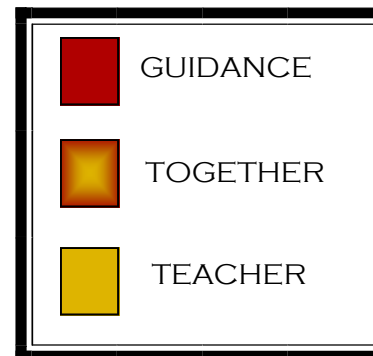
LA SERNA HIGH SCHOOL

PREVENTIONS & INTERVENTIONS PYRAMID

2008-2009

A GUIDE TO

PYRAMID OF PREVENTION & INTERVENTION



INTERVENTIONS

INTERVENTIONS

Alternative Education
Referral to Special Ed
OASIS Program

- Outside Agencies Referrals
- Group Counseling
- Conflict Management

- Staff led- School wide, Systematic Study Halls & Subject Specific Tutorials (Mon.- Thur)
- Guided Study Course: 9th and 10th grade

- Referrals, Viewpoint, Saturday School, Suspensions

- 504 Plan

- 9th grade at-risk tutorial

- Conference with students off-target for graduation

- CAHSEE Prep & Intervention courses and tutorials

- Summer School/Adult School

- Review grades every 5 weeks

- Back on Track Night

- Individual student conferences

- Individual student conferences

- Global Issues Friday Tutorial

- Campus Watch Program

- Assess all 8th graders in English and Math

- Report Cards every 5 weeks

- Second semester scheduling January — February

- # Career Academies

- Individual classroom expectations, publicized school-wide expectations: "Lancer Learning Results"

- Spring scheduling for next year classes and summer school

- System of earned privileges, Bell Schedule, Weekly Collaboration Time, Teleparent
- 9th Grade Advisories: Counselor visits and Guidance activities, Study Hall, Tutorial

- Link Crew Freshman Transition Program

- Teacher websites, student requested grade printouts, student led conferences, middle school visits

- Parent Partnership for all Freshmen and their parents

- Freshman First Day
- Summer Bridge

- Future Frosh Night

- Course binders, common assessments, pacing guides

PREVENTIONS

Study Hall & Tutorial

INTERVENTION:

Study Hall/Tutorial are mandatory 30-minute periods, Monday through Thursday, for students that have a GPA below 2.6, or an “F” or “U.” Study Hall offers time to students to complete homework. Tutorial offers subject-area specific tutoring during the school day.

PURPOSE/GOAL:

To give support to students struggling in a particular subject area and help them raise their grades to a 2.6 GPA or higher.

AUDIENCE/STUDENTS:

Tutorials and Study Halls are for students who earn below a 2.6, or earn an F or U on 5 week grade reports.

CONTACT PERSON:

- Lisa.Barnes@wuhsd.k12.ca.us
- Sarah.Windes@wuhsd.k12.ca.us

Ext. 6024, Curriculum Office

Freshman Advisory

PREVENTION:

Freshman Advisory is a program designed to ease the transition of all freshmen from middle school to high school. 140 juniors and seniors serve as leaders in the class. All 9th graders meet M-Th with

PURPOSE/GOAL:

To partner freshmen with junior/senior mentors to lead small group activities designed to support freshmen through a successful first year of high school. Tutorial time, a career-based curriculum., and a guidance based curriculum is provided to help students establish future goals.

CONTACT PERSON:

- Christine.Williams@wuhsd.k12.ca.us
- Scott.day@wuhsd.k12.ca.us

Global Issues w/ Friday Tutorial

INTERVENTION:

Global Issues Friday Tutorials are for non-honors freshmen who have been referred by their Global Issues, English, Math or Science teachers to receive extra help weekly.

PURPOSE/GOAL:

To provide freshmen students struggling in a specific area with extra time and assistance to raise their grades.

AUDIENCE/STUDENTS:

Friday Tutorial is for all freshmen in Global Issues.

CONTACT PERSON:

- Lisa.McCollum@wuhsd.k12.ca.us
- Ext. 6020, Curriculum Office

Guided Studies

PREVENTION/INTERVENTION:

The Guided Studies class is a yearlong course for freshmen and sophomores who have been recommended by the Guided Studies Coordinator.

PURPOSE/GOAL:

To provide freshmen and sophomores with intensive support to help them be successful in all of their courses. Each class has Junior/Senior mentors to assist students with their organizational and work skills.

AUDIENCE/STUDENTS:

Pre-selected 9th & 10th grade students who have not demonstrated academic success.

CONTACT PERSON:

- Kristin.mccaughan@wuhsd.k12.ca.us
- Ext. 6030, Guidance Office

O.A.S.I.S

INTERVENTION:

OASIS stands for Organized Academic Support in School. This program is for selected 10th grade students who struggled in 9th grade. Students meet twice a day (morning & afternoon) with their teacher and mentor.

PURPOSE/GOAL:

Provide individualized support for students not achieving to their potential. Teacher & Student mentors work one on one with students to provide study skills, life skills, tutoring, mentoring.

AUDIENCE/STUDENTS:

OASIS students are identified by Guidance and teachers after their 9th grade year.

CONTACT PERSON:

- Ken.lavigne@wuhsd.k12.ca.us
- Ext. 6030, Guidance Office

Guidance Services

PREVENTION/INTERVENTION:

The La Serna Guidance Department provides a comprehensive program that promotes and enhances academic, personal, social and career development for ALL students while maintaining a safe and secure learning environment.

Counselors:

- | | |
|----------------|-------------------------|
| • Morales | <i>A-Crs</i> |
| • Moore-Garcia | <i>Crp-Her</i> |
| • Poizner | <i>Hes-Monr</i> |
| • Ortiz | <i>Mons-Roi</i> |
| • Kozicki | <i>Roj-Z</i> |
| • Ulloa | <i>Dean of Students</i> |

CONTACT PERSON:

- Rita.Stevens@wuhsd.k12.ca.us
- Ext. 6030,Guidance Office

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