

Evaluating Our Current Interventions

A schoolwide, systematic PRTI is only as effective as the specific interventions that comprise it. With your team, follow these steps to evaluate your school's current and potential site interventions, using the chart on the next page to record your discussion.

1. Brainstorm a list of your school's current and proposed interventions.
2. Evaluate each current intervention's alignment with the essential characteristics of "Learning CPR":
 - *Urgent*—Do we have a sense of urgency when implementing this intervention?
 - *Directive*—Are targeted students "required" to attend or participate?
 - *Timely*—How often are students identified for this program? How often do we evaluate progress? Does this intervention provide extended learning time and multiple opportunities for students to demonstrate mastery?
 - *Targeted*—What is the intervention's intended outcome? Does it provide differentiated, research-based instruction? Which students should be selected for participation?
 - *Administered by Trained Professionals*—Who will teach or otherwise implement this intervention? Do our instructors have the training and resources necessary for success?
 - *Systematic*—How do we identify and provide support to all students who need this intervention? What criteria will we use to move students into and out of the program? How do we know whether the intervention is working?
3. Evaluate and revise or eliminate individual interventions if you deem them ineffective or unnecessary.
4. Create your pyramid response to intervention, using the program of highly effective interventions that you have identified or redesigned as your starting point.

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Evaluating Our Current Interventions (Cont'd)

Intervention Focus	Program Strengths in Comparison to Essential Characteristics	Program Concerns in Comparison to Essential Characteristics	Desired Outcome	Alignment Steps

