## **Doing the Wave: A Sample Script**

Following is a sample script taken from Rosalind Flynn's book *Dramatizing the Content With Curriculum-Based Readers Theatre* (2007) that makes learning about the science of light and sound waves a theatrical experience. Used with permission of the International Reading Association.

All: We're here to tell you about The Wave!

**All:** [Gesturing and making the noise of the stadium "wave"]

First speaker: Not that kind of wave!

**All:** [Making noises of confusion]

First speaker: Wave as in light and sound waves!

All: Ohhhhh. [Gesturing]

**Second speaker:** There are many different parts to a wave.

**Third speaker:** What kinds of parts?

Fourth speaker: Duh, haven't you heard?

**Second speaker:** There's amplitude!

**Third speaker:** Ampli–what?

**All:** Amplitude! [Sound effect]

**Fifth speaker:** And you better improve your attitude, son!

Third speaker: Yes, sir!

Fifth speaker: Amplitude is the height of a wave from its midpoint.

**All:** Amplitude [Sound effect]—the height of a wave from its midpoint.

**Third speaker:** Can you put that in my terms?

Sixth speaker: [Whispers] I hate learning about these boring waves.

Seventh speaker: Shhhhh!

Fifth speaker: Amplitude indicates the amount of energy carried in the

wave.

