## **Literacy Lesson Template**

|  |                   | Examples Of                    |
|--|-------------------|--------------------------------|
| Standard Addressed   | Objectives        | Bloom Verbs                    |
|  |                   | (Anderson &<br>Krathwohl, 2001 |
|  |                   | Remembering                    |
|  |                   | Define Memorize                |
| Description and Materials Needed                             |                   | Recall                         |
| Resources and Materials Needed                               |                   | List<br>Draw                   |
|  |                   | Label                          |
|  |                   | Match<br>  Duplicate           |
|  |                   | Understanding                  |
| Before the Literacy Lesson: Preparing f                      | for Understanding | Describe Compare               |
|  |                   | Demonstrate                    |
|  |                   | Infer<br>  Predict             |
|  |                   | Explain                        |
|  |                   | Classify<br>  Identify         |
|  |                   | Summarize                      |
|  |                   | Applying                       |
|  |                   | Calculate<br>    Convert       |
|  |                   | Experiment                     |
| During the Literacy Lesson: Engaging Students in the Content |                   | Dramatize                      |
|  |                   | Produce                        |
|  |                   | Dramatize Solve                |
|  |                   | Analyzing                      |
|  |                   | Differentiate                  |
| After the Literary Losson, Deflecting on Content and Dresses |                   | Question<br>Order              |
| After the Literacy Lesson: Reflecting on Content and Process |                   | Rank                           |
|  |                   | Generalize<br>Attribute        |
|  |                   | Survey                         |
|  |                   | Form Discriminate              |
| Writing Task in Response to Reading Text                     |                   | Evaluating                     |
|  |                   | Critique                       |
|  |                   | Argue Defend                   |
| Assassant  |                   | Rank                           |
| Assessment   |                   | Assess Conclude                |
|  |                   | Select                         |
|  |                   | Value<br>  <b>Creating</b>     |
|  |                   | Assemble                       |
|  |                   | Design<br>Formulate            |
|  |                   | Plan                           |
| Differentiation  |                   | Compose                        |
|  |                   | Produce Generate               |
|  |                   | Write                          |

