

Teacher's Vocabulary Checklist

This checklist (summarized from Blachowicz & Fisher, 2002) is a way to reflect on and assess your vocabulary lesson plans and instruction. It can serve as a guide to designing lessons that increase vocabulary development.

Read the elements of effective vocabulary instruction, and check off those elements that you will try. Identify specific vocabulary for the following strategies.

1. I show enthusiasm for words and word learning.

___ I use daily Read-Alouds.

___ I include a Mystery Word of the Day or Word Activity of the Day.

2. I provide a word-rich environment.

___ I use word charts and posters that exhibit student input.

___ I use books on words and word play.

___ I use word games.

___ I provide time for independent reading of self-selected books.

3. I model, support, and develop good strategies for learning vocabulary.

___ I provide rich, varied, and engaging instruction on content-area vocabulary.

___ I use mapping, webbing, and other graphics to show word relationships.

___ I offer multiple exposures and chances to see, hear, write, and use new words.

___ I provide time for student practice and use of strategies.

4. I use varied assessments.

___ My assessments differ depending on the learning goal.

___ My assessments differ depending on the entry knowledge of the learner, and I provide specific feedback to individual students.

