

Diving In: Provide Feedback and Assessment

Use the following checklist as a guide to providing feedback and assessment when engaging with the Student Wellness Framework.

- ☐ Reflect on how you currently define feedback, and use the reproducible tool “Examples of Where and When Students Receive Feedback” (page 93) to consider expanding your definition.
- ☐ With the reproducible “Assessment-Planning Template” (page 94), have teams explore using the assessment learning map to create a common formative assessment that includes the evaluation of a wellness skill.
- ☐ Have teams explore using the reproducible “Feedback Road Map” (page 95) as a guide when giving feedback on emotional skills.
- ☐ Explore where student voice currently lives in feedback and assessment, and consider how you might expand it.
- ☐ In collaborative teams, begin identifying assessments where incorporating feedback on a key wellness skill could benefit students.