Figure 1.11: The Teacher-Readiness Scale

	Curiosity *"I'm curious to learn about . . ."*	**Commitment** *"I'm taking steps and beginning to . . ."*	**Capacity** *"I'm building on my knowledge and skills for . . ."*	**Confirmation** *"I'm proficient at, and helping others to . . ."*
Why should I balance the way I assess student learning?	Why observations of student performance and evidence from conversations might improve the quality and effectiveness of my assessment practice	Explore ways to use observations of student performance and evidence from conversations as part of my assessment practice	Using observations of student performance and evidence from conversations as part of my assessment practice	Use student observations and conversations to improve the quality and effectiveness of their assessment practice
How can digital technology help?	Why technology may or may not have a role in my assessment of student performances and conversations	Collaborate with colleagues who have more expertise to learn to use technology to capture evidence of student performance and conversation	Using technology to capture evidence of student performance and conversation	Use technology to gather, share, and manage evidence of observations and conversations
How do I plan balanced assessment?	Developing assessment plans that include observations and conversations	Develop assessment plans that include evidence from observations and conversations	Developing assessment plans that reflect an appropriate balance of written, oral, and performance evidence	Design assessment plans that include a purposeful balance of written, oral, and performance evidence
How do I assess learning using balanced assessment?	At least one simple way to gather evidence through observations and conversations	Gather evidence of learning through observations and conversations	Gathering evidence through observations and conversations	Gather, share, and involve students in assessing evidence through observations and conversations
How do I use digital technology to implement balanced assessment?	How to watch and assess student performances or interviews live without technology	Allow students to use technology to capture evidence of their learning	Using cloud technology to capture, share, and manage evidence of students' learning	Use technology in a variety of ways to capture evidence of students' learning

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How do I support students in curating and sharing their own learning using digital evidence?	How to help students capture evidence from observations and conversations to improve communication with teachers and parents about their learning	Require students to select and review evidence from observations and conversations to improve communication with teachers and parents about their learning	Supporting students in presenting and sharing evidence from observations and conversations to improve communication with teachers and parents about their learning	Enable students to become independent and effective assessors of their own learning and communicating this to others through ePortfolios
How do I use balanced assessment to improve learning?	How to use evidence from observations and conversations with students to help them improve their learning	Use evidence from observations and conversations with students to help them improve their learning	Using evidence from observations and conversations with students to help them improve their learning	Use evidence from observations and conversations with students to help them improve their learning
How do I communicate about learning using digital evidence?	How to use evidence from observations and conversations to improve my communication with parents about their children's learning	Use evidence from observations and conversations to improve my communication with parents about their children's learning	Using evidence from observations and conversations to improve my communication with parents about their children's learning	Use evidence from observations and conversations to improve their communication with parents about their children's learning

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