

Interview Look-Fors and Teacher Prompts: Senior Mathematics

Performance Task Interview

Student Name: _____

Look-Fors				Level	Description (List the success criteria for each proficiency level.)
Notes:				4	
Task	Incorrect, major error	With assistance	Independently	3	
				2	

Teacher Talk Prompts

- “How did you know that wasn’t the one?”
- “Please show me how you did that.”
- “Help me understand what you’re thinking here.”
- “Can you explain how you got. . . ?”
- “Are you saying. . . ?” “What does _____ mean?”
- “What else can you add to your answer?”
- “I’m unclear about how you. . . .”
- “How is this different from. . . ?”
- “Can you do this another way?”
- “How could you check your calculations?”

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